

FEEDBACK REPORT

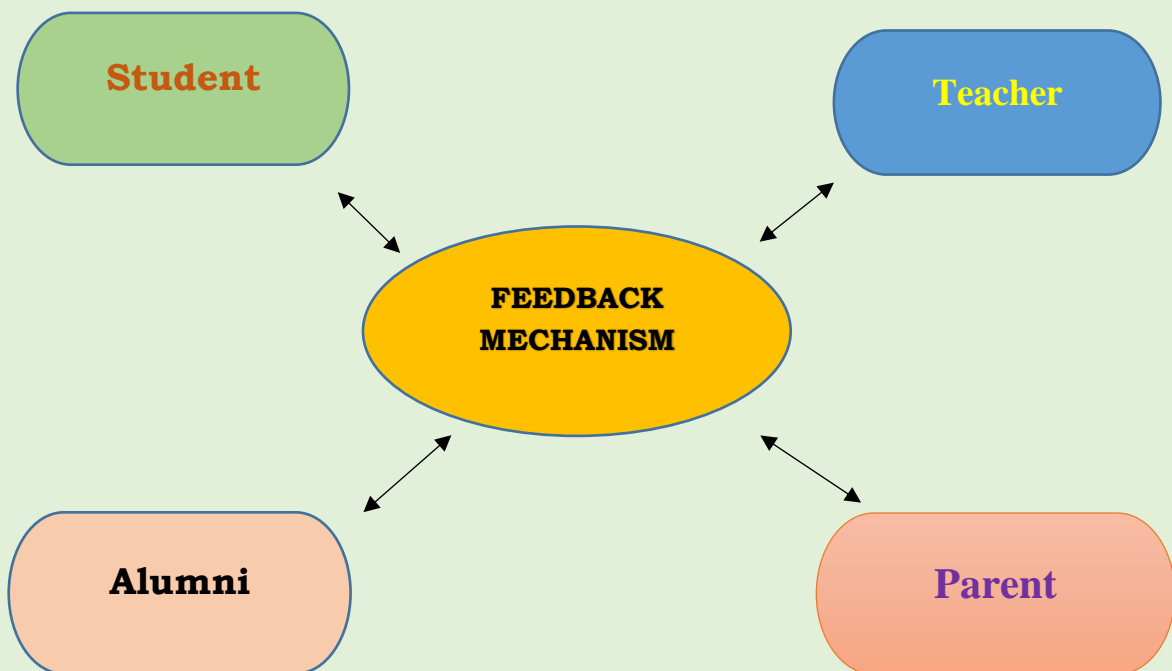
Krishnagar Women's College



Academic Session: 2022-2023

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About the Feedback Processes:

Feedback is a powerful mechanism to identify strengths and gaps in the realm of education. A well-designed feedback form plays a vital role in shaping the overall learning experience of students, and also fostering their academic growth. Recognizing the importance of feedback and implementing effective feedback mechanisms is an essential part of Outcome-Based Education (OBE).

Over the years IQAC of KWC has adopted a strong feedback mechanism and recommendations based on the feedback have been successfully implemented by the Governing Body of the college in framing strategic plans and policies for sustainable development of the college.

About the Feedback Processes:

Krishnagar Women's College was established in the year 1958 for the purpose of promoting Women's Education in and around Krishnagar. The college is trying to cater to the needs of the students and offer facilities for their enhancement of knowledge and enrichment in every field. The feedback from different stakeholders - students, teachers, parents and alumni provide important input for curriculum development and enrichment. Students of final semester provide feedback on different aspects. Feedback regarding the curriculum and syllabus is obtained from students, teachers, parents and alumni.

FEEDBACK MECHANISM

Designing separate feedback forms for the target Stakeholder groups viz Students, Teachers, Alumni, Guardians etc.



Collection of responses from stakeholders



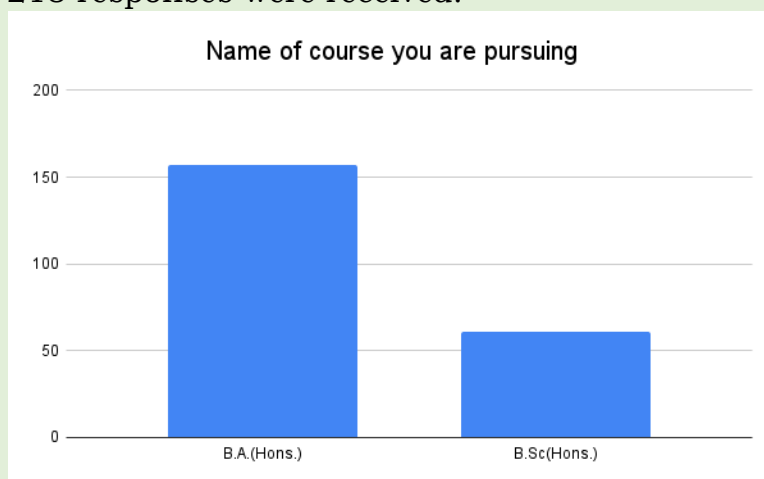
Analysis and recommendations based on feedback



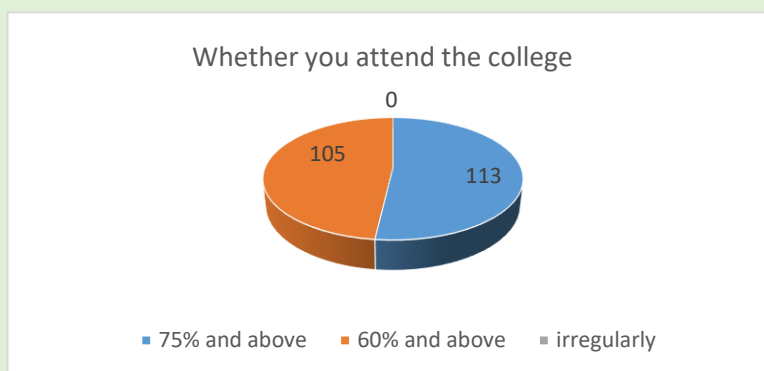
Action Taken / Policy Decision adopted

Students' Feedback Analysis 2022-23 Krishnagar Women's College

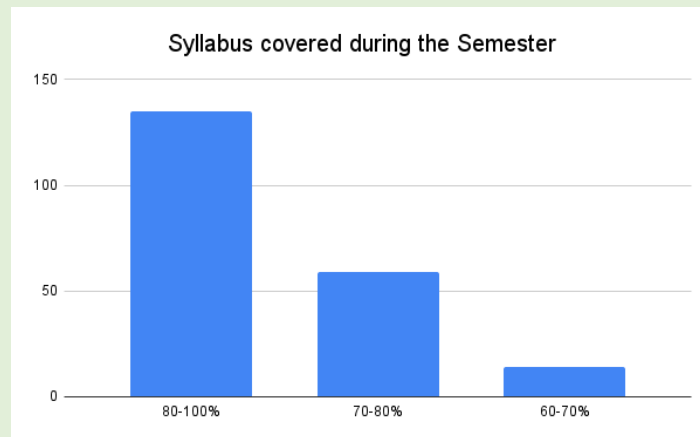
Students Feedback was conducted for the Academic Year 2022-23 of the outgoing students and responses from the students were recorded and analysed. The questionnaire has been framed covering all the aspects of teaching learning, extracurricular activities, infrastructure, Scholarships, awareness program etc. The Questionnaire were distributed among the students and 218 responses were received.



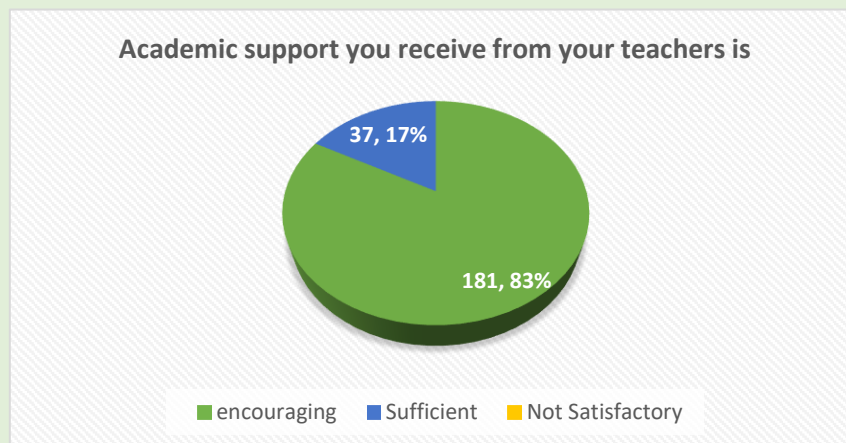
Observation: It is found that among them 157 from B.A (Hons.) students and remaining 67 are B.Sc (Hons).



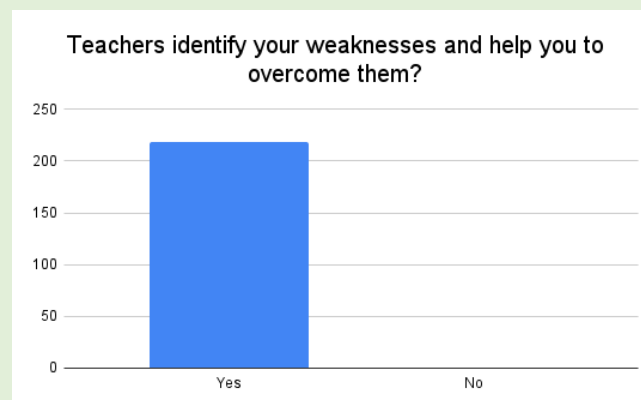
Observation: This is a comparative analysis on students attending classes. The result shows that 113 students attended classes 75-100%, 105 students attended classes 60-75%.



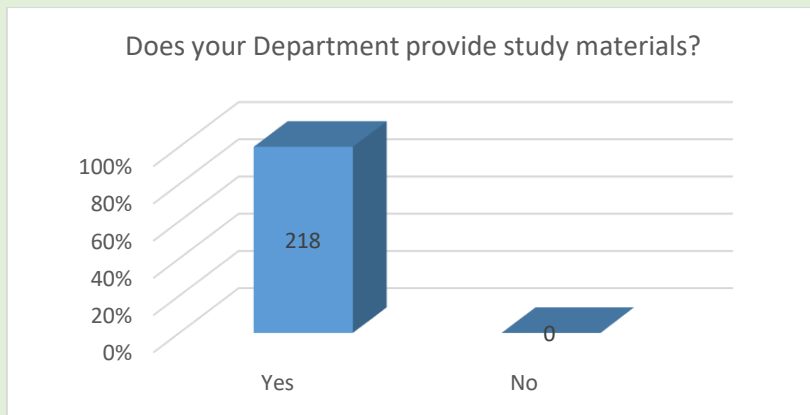
Observation: The graphic result shows that out of 218 students 139 students agreed that 80-100% syllabus covered during the semester; whereas 59 students agreed that 70-80% syllabus covered during the semester. Only 14 students responded that agreed that 60-70% syllabus covered during the semester.



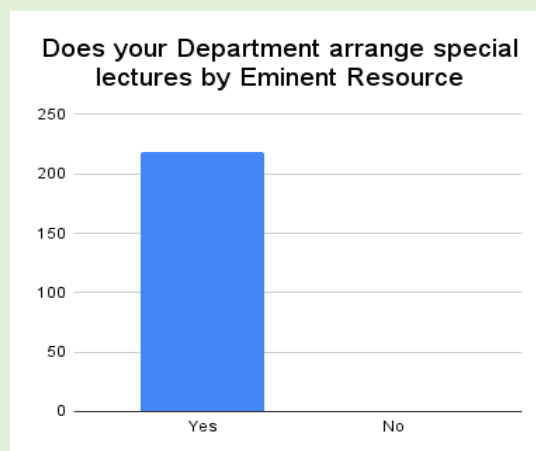
Observation: The graphic result shows that out of 218 students 181 students agreed that they receive academic support from teachers encouragingly; whereas remaining 37 students responded it as sufficient.



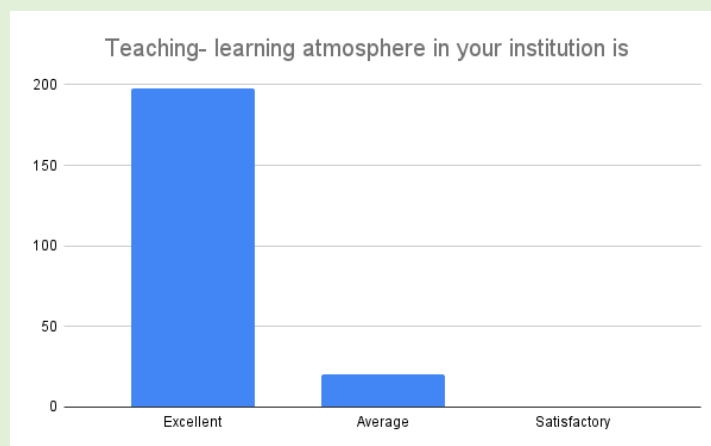
Observation: The result shows that all participants agreed that their teachers identify their problems and help them to overcome problems.



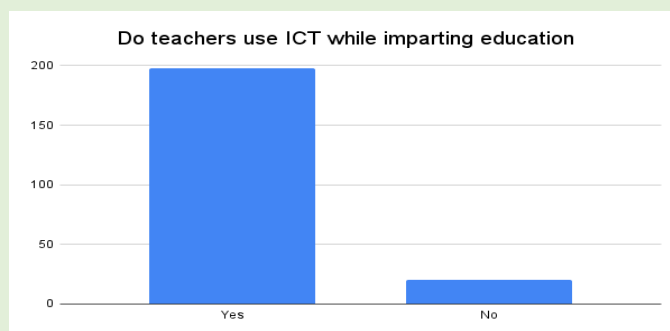
Observation: The result shows that all participants agreed that their departments provide study materials on regular basis.



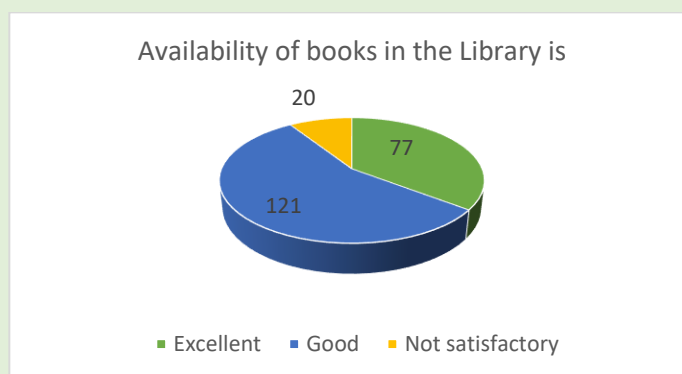
Observation: The result shows that all participants agreed that their departments arrange special lectures of eminent resource persons on regular basis.



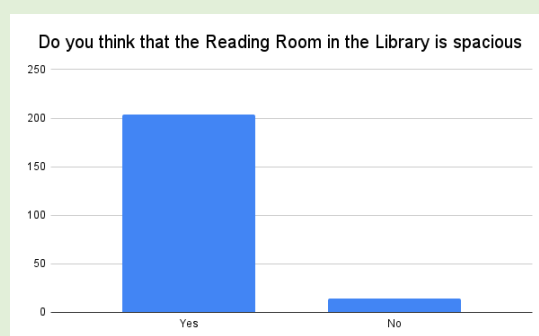
Observation: The graphic result shows that out of 218 students 195 students agreed that teaching-learning atmosphere in the institute is excellent; whereas remaining 23 students responded it as average.



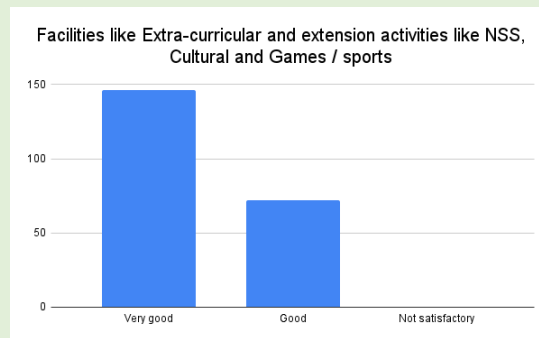
Observation: The graphic result shows that out of 218 students 198 students agreed that teachers use ICT while imparting education; whereas 20 students responded it negatively.



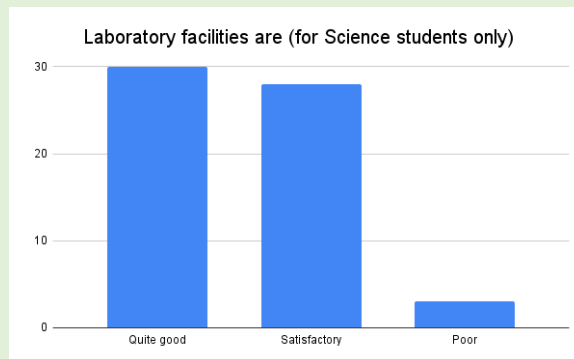
Observation: The graphic result shows that 77 students responded that availability of books in the library is excellent. 121 responded it as good and remaining 20 students responded it as not satisfactory.



Observation: The graphic result shows that out of 218 students 204 students agreed that the reading Room in the Library is spacious; whereas 14 students responded it negatively.



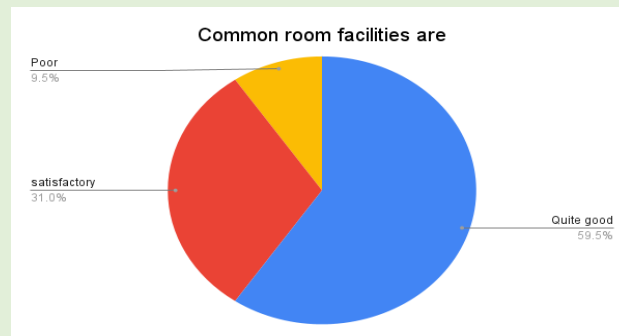
Observation: The result shows that out of 218 students 146 students agreed that facilities like Extra-curriculum activities like NSS, Cultural and Game/ Sports are very good; whereas remaining 72 students responded it as good.



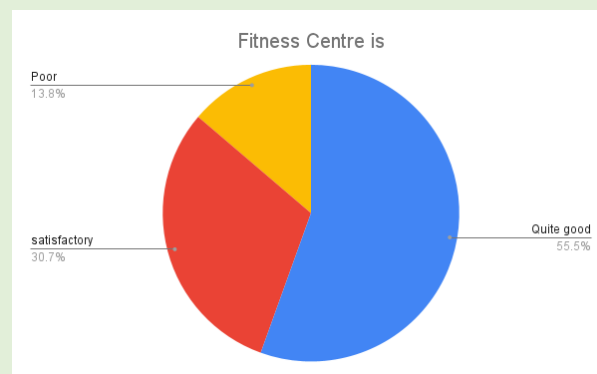
Observation: The result shows that out of 67 science students 30 students agreed that laboratory facilities are quite good; whereas remaining 28 and 3 students responded it as satisfactory and poor respectively.



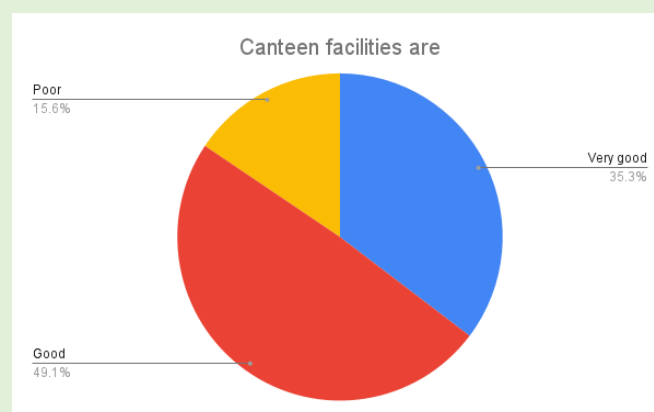
Observation: The result shows that out of 218 students 148 students agreed that facilities college office staffs are usually helpful; whereas 57 and 13 students responded it as sometimes helpful and not at all respectively.



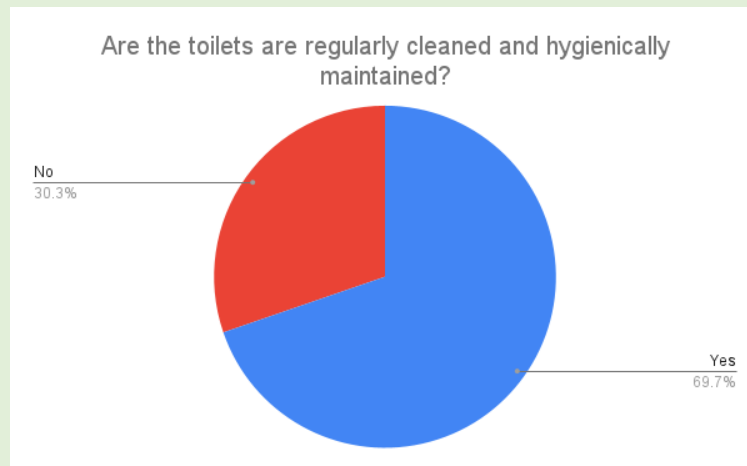
Observation: The above pie chart result shows that 100 students agreed that common room facilities in the college are quite good; whereas 52 and 16 students responded it as satisfactory and poor respectively.



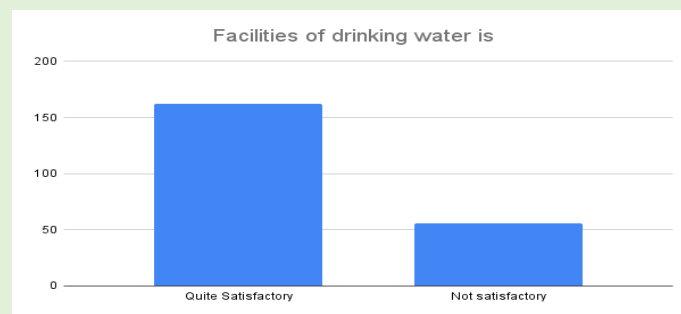
Observation: The above pie chart result shows that 121 students agreed that college fitness centre is quite good; whereas 67 and 30 students responded it as satisfactory and poor respectively.



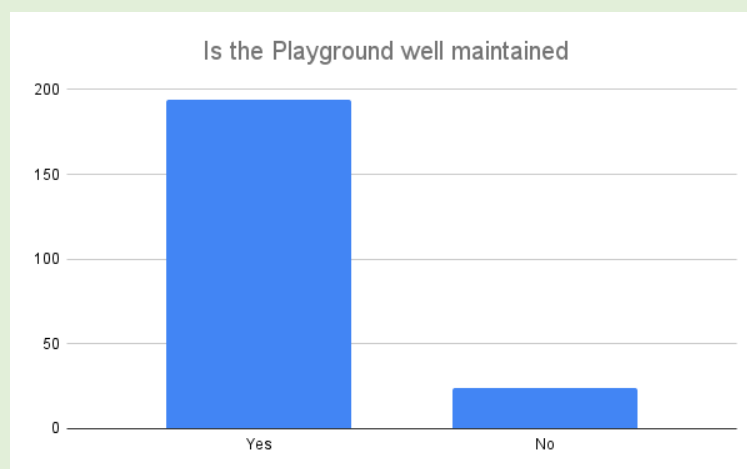
Observation: The above pie chart result shows that 77 students agreed that common room facilities in the college are very good; whereas 107 and 34 students responded it as good and poor respectively.



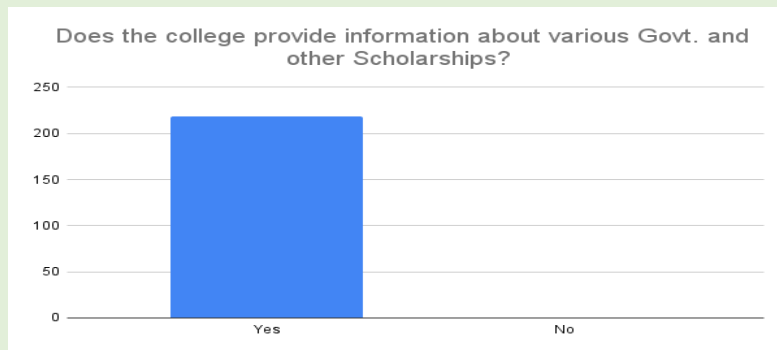
Observation: The result shows that out of 218 students 152 students agreed that the toilets are regularly cleaned and hygienically maintained; whereas 66 students responded it negatively.



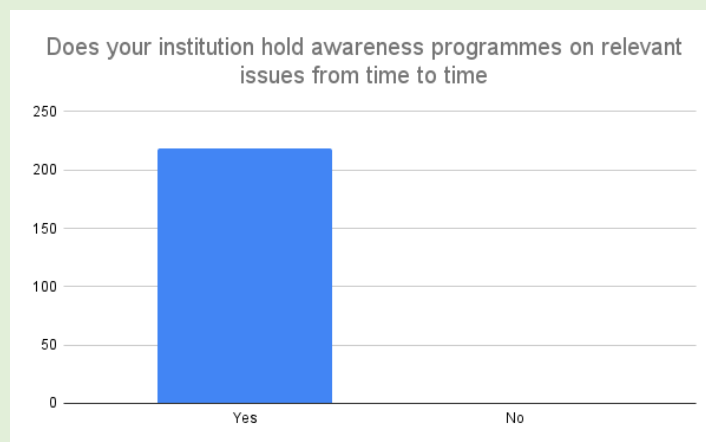
Observation: The result shows that out of 218 students 162 students agreed that the facility drinking water is quite satisfactory; whereas 56 students responded it negatively.



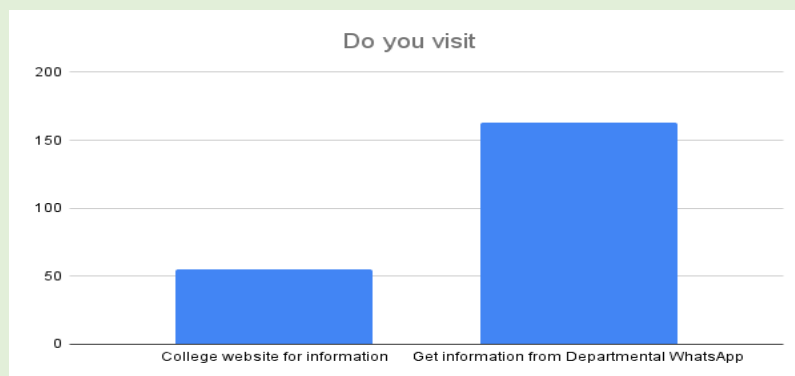
Observation: The result shows that out of 218 students 194 students agreed that the playground is well maintained; whereas 24 students responded it negatively.



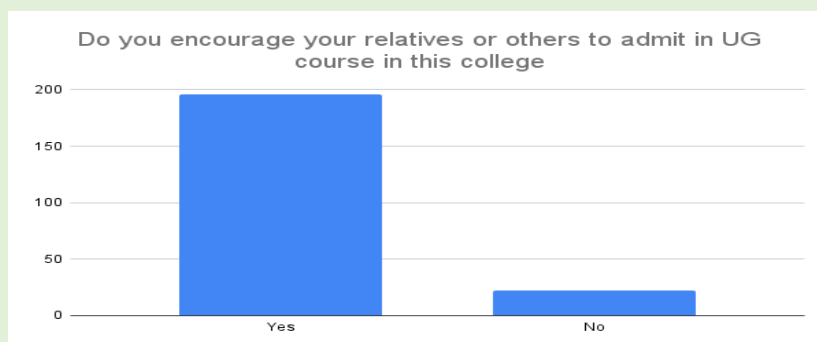
Observation: The result shows that all participants agreed that the college provide information about various Govt. and other Scholarships on regular basis.



Observation: The result shows that all participants agreed that the institution hold awareness programmes on relevant issues from time to time.



Observation: The result shows that out of 218 students 163 students responded that they get information from Departmental WhatsApp; whereas 55 students that they visit College website for information.



Observation: The result shows that out of 218 students 196 students agreed that they encourage their relatives or others to admit in UG course in this college; whereas 22 students responded it negatively.

Conclusion: All these observations are placed to IQAC for taking necessary actions.

- More books are to be purchased for library.
- Facilities of drinking water are to be improved.
- Canteen facilities are to be improved.

All these deficiencies have been addressed to the concerned departments/committees.

SUGGESTIONS AND ACTIONS TAKEN:

Sl. No.	Suggestions	Action Taken
1	To improve the laboratory and library facilities in the college	The laboratory need to be improved, as regards space and chemicals generally require for conducting practical like green chemistry and polymer chemistry. More text books should be added to the library. Students are apprised about the e-resource and e-books accessible through inflibnet and NLIST through the faculties. It was communicated to the librarians to purchase more text books for students.
2	Toilets and facilities of drinking water	It was communicated to the Jt. Covenors of House Keeping and Gardening committee for proper maintenance of both facilities looking for their health and hygiene.
3	To improve the sports infrastructure and other facilities in the college.	It was communicated to the convenor of sports and games to increase and update the sports facilities and related infrastructure in the college.

4	Administrative staff should be made more accessible to the students.	It was communicated to the HEI to ensure that: <ul data-bbox="788 271 1393 495" style="list-style-type: none">• Dealing assistants readily and politely handle the students' grievances• Queries received from the students should be promptly replied.• Soft skill training programs should be conducted for staff.
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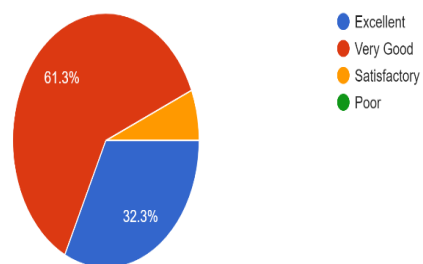
Analysis of teachers' feedback on UG CBCS syllabus of Kalyani University

In the report, we have presented opinions of the Teachers from eleven departments viz. Bengali, English, Sanskrit, History, Political Science, Philosophy, Economics, Physics, Chemistry, Mathematics, and Geography on several aspects of the UG Syllabus of our affiliating University (Kalyani University) Feedback form contains eight questions, responses are measured in a four-point scale.

Most of the
respondent agreed
upon the proposition

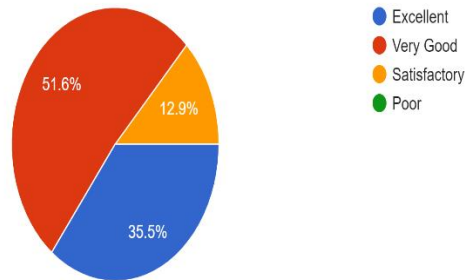
1. Contemporary nature of the syllabus

31 responses



2. Content adequacy to the syllabus

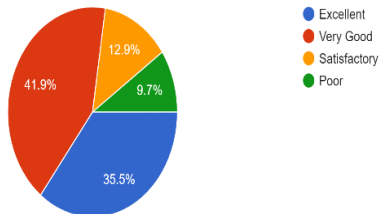
31 responses



Opinion reflects content-wise adequacy of the syllabus

3. Inclusion of skill development modules in the syllabus.

31 responses

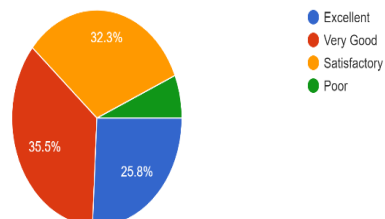


Opinion suggests there is a scope for introduction of more skill development modules

Syllabus foster needs of slow learners & rapid learners seperately

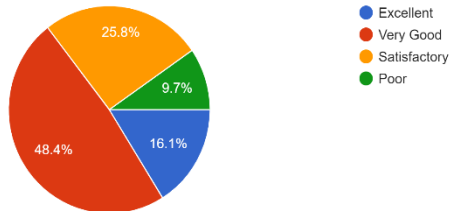
4. Suitability of syllabus for both slow and fast learners

31 responses



5. Availability of standard textbooks for the coverage of the syllabus.

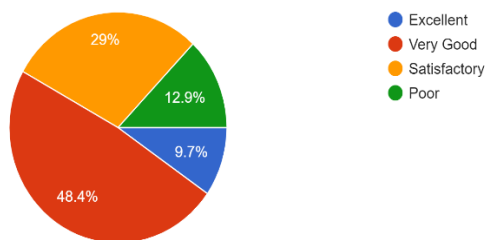
31 responses



Standard of the text book may be enhanced

6. Job readiness capability of the syllabus.

31 responses

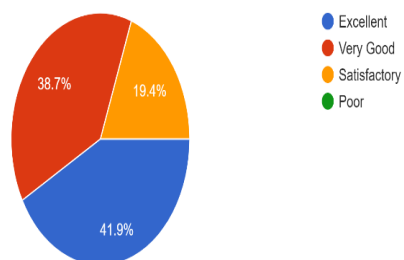


Opinion contradicts with the placement figures

Syllabus promotes environmental ethics

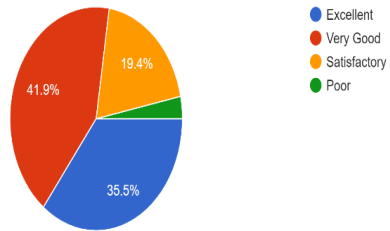
7. Content adequacy of the syllabus to promote environmental ethics

31 responses



8. Content adequacy of the syllabus to promote gender awareness and social justice

31 responses

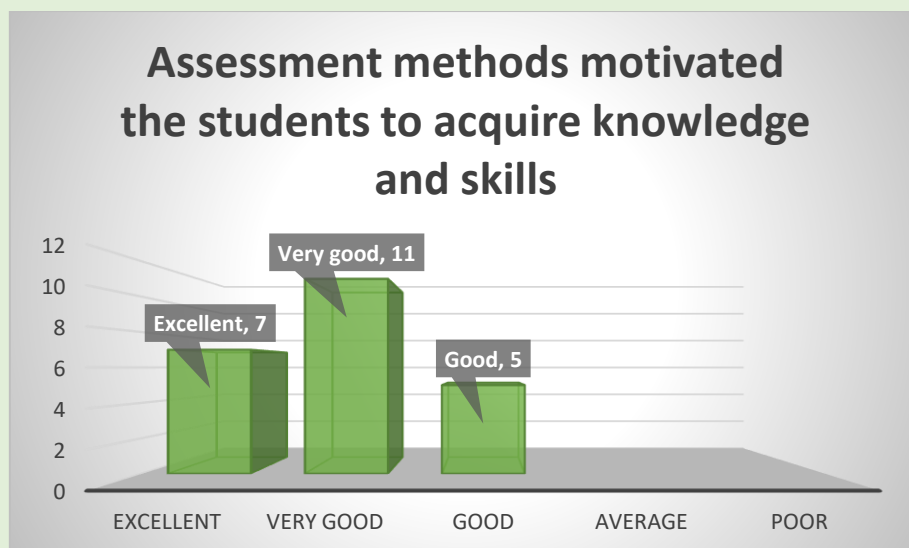
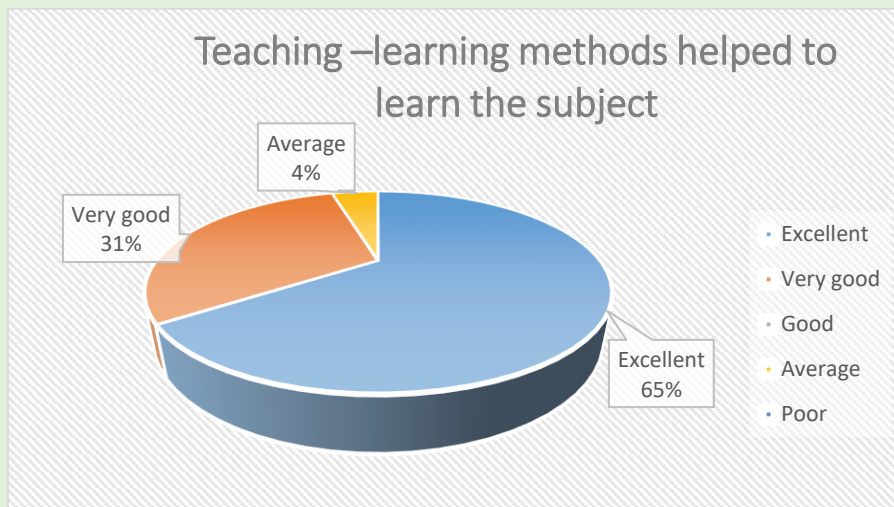


Syllabus endorses
SDG goal 5

Krishnagar Women's College

Alumni Feedback Report_ 2022-23

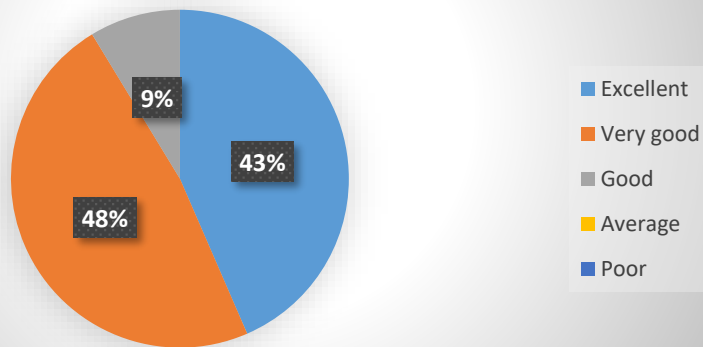
Alumni Feedback was conducted for the Academic Year 2022-23 pass out students and responses from the alumnus were recorded and analyzed. The questionnaire has been framed covering all the aspects of teaching learning, extracurricular activities, infrastructure, library, discipline etc. The Questionnaire were distributed among the students and 23 responses were received.



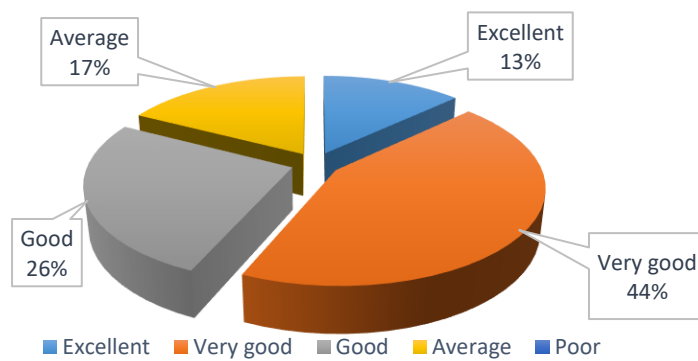
Atmosphere of the college is conducive for learning



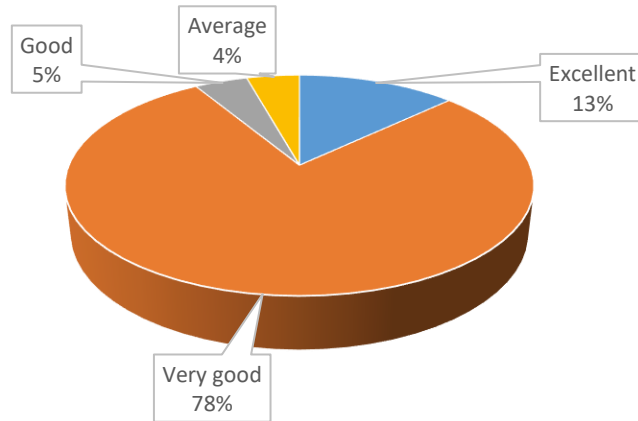
The competence and support offered by the teachers



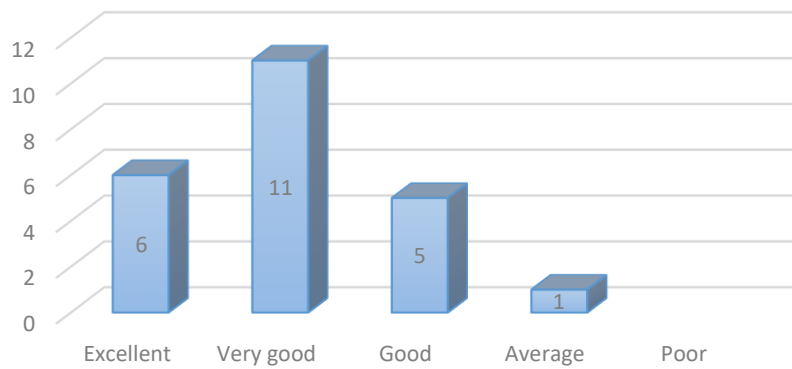
Infrastructure & Lab facilities



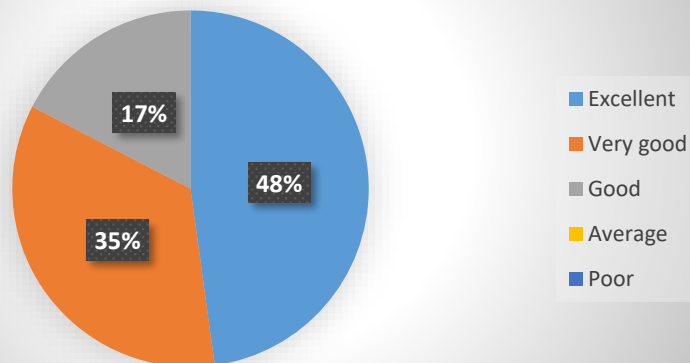
Extra-curricular activities- cultural/sports helped to develop the personality



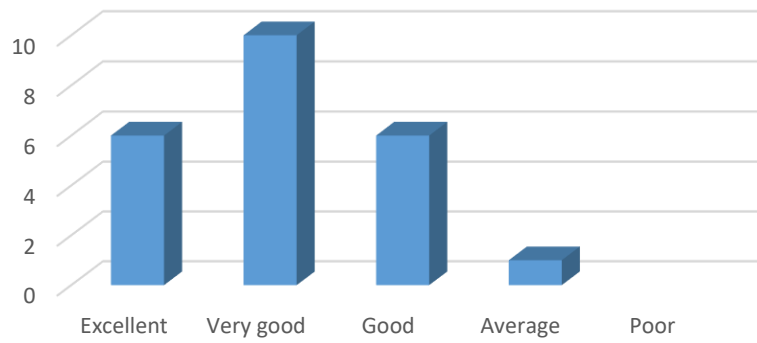
Library facilities helped to update the knowledge



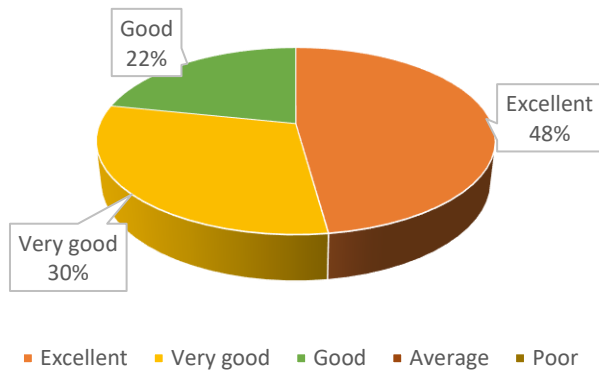
Discipline of the college



Recommendation of this institute to friends, colleagues and relatives

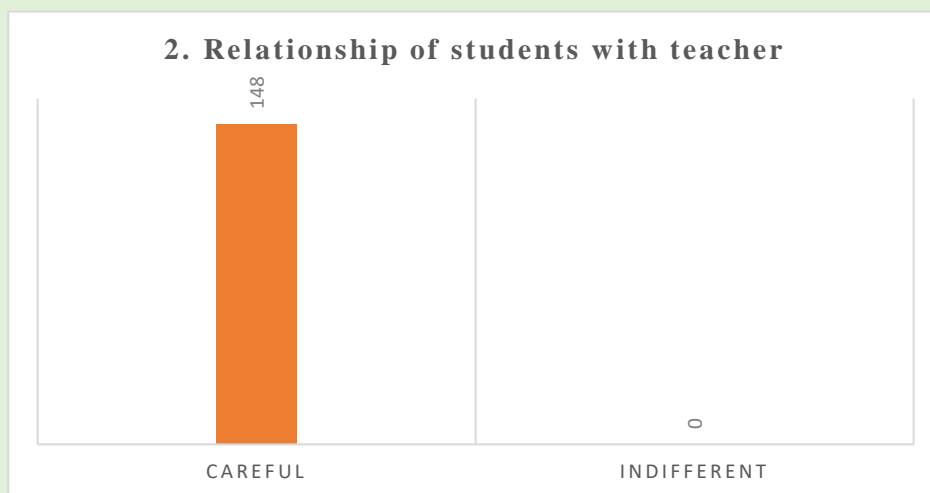
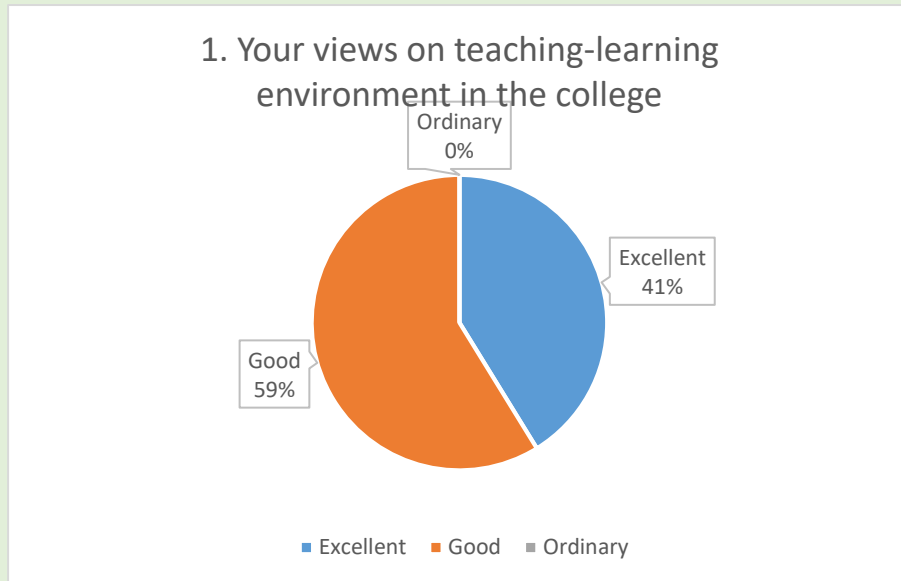


Do you like to join the alumni meet organized by the college

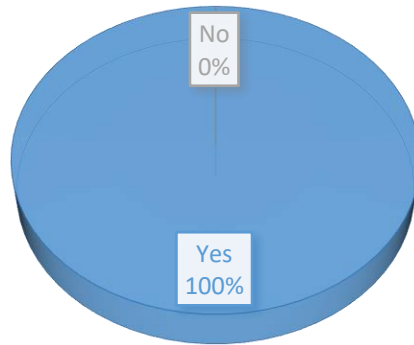


Parent Feedback

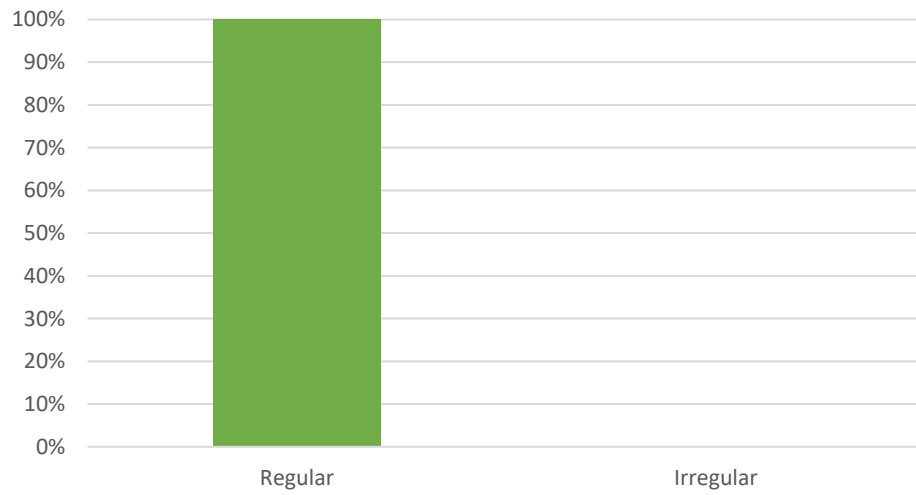
The parents' feedback was obtained for their valuable views in regards to teaching-learning process in the college. 148 parents responded. The parents feedback was taken after parent-teacher meeting held on 7th January 2023. The analysis of feedback is given below.



3. Syllabus overed during the semester

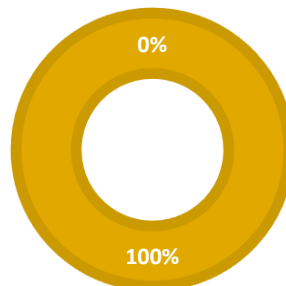


4. Attendance of teacher in class



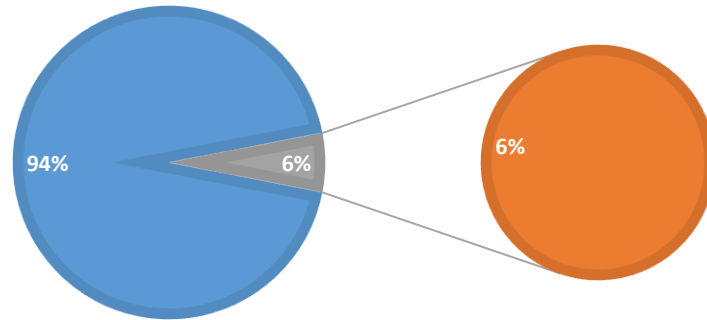
5. Whether the students are comfortable in discussing their problems with teacher

■ Comfortable ■ Discomfortable



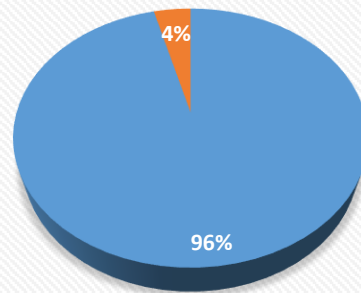
6. Whether the students avail the benefits of library facilities

■ Yes ■ No



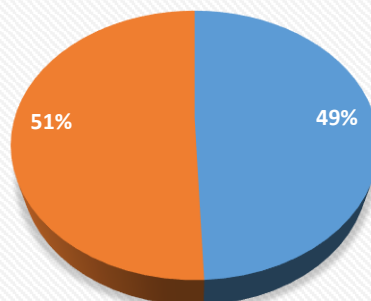
7. Whether provision of drinking water facilities is adequate

■ Yes ■ No



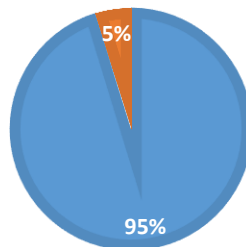
8. Are the toilets are regularly cleaned and hygienically maintained?

■ Yes ■ No

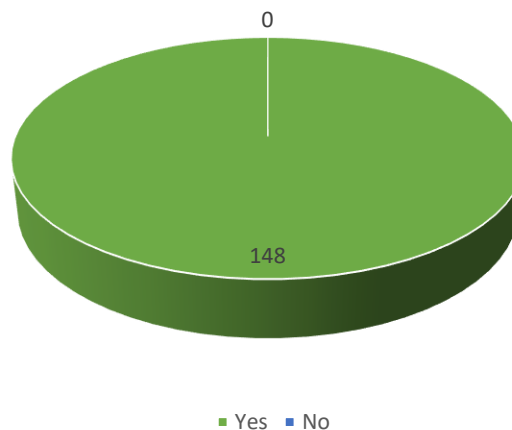


9. Whether college provides requisite information about different scholarships to students

■ Yes ■ No



10. Whether the students are encouraged to participate in cultural program, games and sports



Analysis of Parent's Feedback:

From the graphics it is clear that more than 90% parents strongly agreed that the curriculum of the university well designed and proper focus is given on employability in the curriculum design.

The overall feedback from the parents shows that they are all satisfied with the facilities and efforts taken by the institute. They have expressed to improve only the toilet facilities.